5 Quarry St. Greenville, PA 16125

# **Logan Addison**

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## **Summary:**

Obtained 190+ hours in five different school districts during field experience prior to student teaching. Skilled at promoting science and technology, MobyMax and XtraMath, in the classroom. Expanded relationships with families and the community through community service opportunities.

### **Education:**

Thiel College Greenville, Pennsylvania

May 2020

Certifications: Early Childhood Education, Pre-K to 4, and Special Education, K to 8
Middle School Science, 4-8

**GPA 3.89** 

## **Professional Experience:**

### Intern

United Way, Success by Six program

Summer of 2018, 2019

- Co-taught a pre-k program that provided supplemental education for 13 at risk children
- Rotated across 5 school districts in Mercer County, PA to provide aide where there were gaps
- Created specialized instruction for a non-verbal student with a disability

Langenhiem Memorial Library's Children Books

2016-2020

- Managed the children book room
- Suggested books for the library to buy

#### Volunteer

Literacy and Math Night at Greenville Elementary School

2017-2019

- Created a lesson plan that differentiated to 6 grade levels
- Carried out the activities to multiple groups of students

Pre-K Classroom Trip to the Library

Fall 2019

- Read multiple stories to the students
- Taught students about how a library works and what they can do in the library

Backpack Program

2018-2020

Packed bags around 80 bags of food for children in need of food on the weekends

R.E.A.D Program at Ionta Elementary

Spring 2020

- Taught mini lessons to help students with homework
- Assisted in a variety of activities to follow along with a story.

## **Educational Placements:**

### Mentoring

| • | Mrs. Townsend's 3 <sup>rd</sup> Grade Learning Support class in Hermitage School District | Fall 2019   |
|---|---|-------------|
| • | Mrs. Davis's 2 <sup>nd</sup> Grade Class in Sharpsville School District                   | Spring 2019 |
| • | Mr. Ault's 4 <sup>th</sup> Grade Class in the Sharpsville School District                 | Fall 2018   |

| Ms. Kayla's Head Start at Commodore Perry   | Fall 2017  |  |  |
|---|--|--|--|
| <ul> <li>Mrs. Stoyer's 2<sup>nd</sup> grade in Greenville School District</li> </ul>  | Fall 2017  |  |  |
| Student Teaching  |  |  |  |
| <ul> <li>Mrs. Kemper's 4<sup>th</sup> Grade Class in Hermitage School District</li> <li>Integrate technology daily into the Math curriculum</li> </ul>  | Spring 2020  |  |  |
| o Implemented blended learning strategies, learning stations, into Math and Science   |  |  |  |
| <ul> <li>Designed differentiated lesson plans based on student data to follow the Go Math Series</li> <li>Proficient in using XtraMath, MobyMax, Power Teacher, Google Classroom, Mystery</li> </ul>  |  |  |  |
| Doug, and Go Formative to increase engagement and collect data  | oom, wystery   |  |  |
| <ul> <li>Mrs. Mannion's 4<sup>th</sup> Grade Learning Support Class in Hermitage School Distri-</li> </ul>  | ict Spring 2020  |  |  |
| <ul> <li>Modified materials to meet the needs of the learners</li> </ul>  | , ,  |  |  |
| <ul> <li>Developing instructional level lessons for replacement curriculum</li> </ul>   |  |  |  |
|   | 1  |  |  |
| <ul> <li>Developed and implemented Individual Education Plans for learning sup<br/>through IEP Writer</li> </ul>  | South and the second se |  |  |
| <ul> <li>Created a Google Classroom to provide long distance learning opportunity</li> </ul>  | ities for students   |  |  |
| through technology  |  |  |  |
| Certifications:   |  |  |  |
| <ul> <li>Antecedent-Based Intervention, Functional Behavior Assessment, IRIS Differ<br/>IRIS Accommodation, Summer Food Program Services, Civil Rights, Google<br/>Overview, Mandated Reporter, Verbal De-escalation Training, Cardiopulmor<br/>(CPR), Project Learning Tree, and Project Wild</li> </ul> | e Classroom  |  |  |
| Extragurricular   |  |  |  |

## **Extracurricular:**

| • | Cross Country team captain  | 2017-2019 |
|---|---|-----------|
|   | <ul> <li>Gained leadership skills</li> </ul>                      |           |
|   | <ul> <li>Sportsmanship reward</li> </ul>                          |           |
|   | o Chi Alpha Sigma   |           |
| • | Track team captain  | 2018-2020 |
|   | <ul> <li>Encouraged my team to "Accept the Challenge"</li> </ul>  |           |
| • | Student Athletes Advisory Committee                               | 2018-2020 |
| • | Dietrich Honors Society   | 2016-2020 |
|   | <ul> <li>Dietrich Honors Student Advisory Board Member</li> </ul> |           |
| • | Kappa Delta Pi Member   | 2018-2020 |
| • | Student of the Month for February                                 | 2020      |

# Research:

Gifted Education Fall 2019

- Teacher qualification
- Grants available to schools and colleges
- Programs to implement into the classroom

# Responsive Classroom

Fall 2016

- Researched in four different 5<sup>th</sup> grade classrooms
- Presented my findings in an honors class